

# DOCUMENT RESUME

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## ABSTRACT

Results of a survey conducted in the Spring of 1969 by the Washington Foreign Language Program and local school districts of recent graduates from the University of Washington are presented in this report. Information concerning the background and experiences of 52 practicing teachers in seven urban and suburban districts is summarized in tables on: (1) year of graduation; (2) undergraduate institutions; (3) undergraduate major language; (4) undergraduate minor language; (5) other languages, high school, undergraduate, and graduate; (6) foreign study and travel; (7) credits earned in linguistics; (8) total credits in literature in major language; (9) courses related to foreign language teaching; (10) graduate institution; (11) credits earned since the B.A.; (12) teaching assignments by high school language, level, and subject; and (13) evaluation of college training. (RL)

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SUMMARY OF FOREIGN LANGUAGE  
TEACHER TRAINING SURVEY

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Washington Foreign Language Program  
University of Washington  
1971

## SUMMARY OF FOREIGN LANGUAGE TEACHER TRAINING SURVEY

A survey of recent graduates from the University of Washington conducted in the spring of 1969 by the Washington Foreign Language Program and the Seattle, Highline, Everett, Bellevue, Tacoma, Clover Park, and Northshore school districts. Fifty-two practicing teachers from the seven urban and suburban districts participated in the survey: analysis of the results may be found in the section entitled Teacher Training Survey in the body of the report.

1. a)	<u>Year of Graduation</u>	<u>Total B.A.'s Granted</u>
	1962	1
	1963	1
	1964	1
	1965	4
	1966	12
	1967	16
	1968	12

No response: 5

b)	<u>Year of Graduation</u>	<u>Total M.A.'s Granted</u>
	1964	1
	1967	3
	1968	1

2.	<u>Undergraduate Institution</u>	<u>Total B.A.'s Granted</u>
	University of Washington	19
	Seattle University	3
	Washington State University	4
	Western Washington State College	4
	University of Puget Sound	6
	Seattle Pacific College	5
	Whitman College	2
	University of Portland	1
	University of Idaho	1
	University of Colorado	1
	Colorado College	1
	Iowa State University	1
	University of Southern California	1
	University of California at Santa Barbara	1
	California State University	1
	San Fernando Valley State College	1

## 3. a) Undergraduate major language:

French ..... 20  
 German ..... 4  
 Italian ..... 1  
 Japanese ..... 1  
 Russian ..... 1  
 Spanish ..... 25

## b) Total credits in the major undergraduate language:

Years of high school language study		
Average	Total	No. of respondents
(2.64)	103	39

College semester		
Average	Total	No. of respondents
(36.32)	690	19

College quarter		
Average	Total	No. of respondents
(47.79)	1,816	38

## 4. Undergraduate minor language:

English ..... 4  
 French ..... 14  
 German ..... 3  
 Russian ..... 1  
 Spanish ..... 5  
 No answer: 25

## 5. Other languages, high school, undergraduate and graduate:

Years of high school study

	<u>Average</u>	<u>Total</u>	<u>No. of respondents</u>
French	(1.5)	9	6
German	(1)	4	4
Italian			
Latin	(2.25)	18	8
Portuguese			
Russian			
Spanish	(2)	6	3

College semester credits

	<u>Average</u>	<u>Total</u>	<u>No. of respondents</u>
French	(15)	60	4
German	(6.33)	19	3
Italian	(16)	16	1
Latin			
Portuguese			
Russian	(14)	14	1
Spanish	(5)	5	1

College quarter credits

	<u>Average</u>	<u>Total</u>	<u>No. of respondents</u>
French	(30.67)	276	9
German	(18.67)	56	3
Italian	(9)	9	1
Latin			
Portuguese	(15)	15	1
Russian	(13.5)	27	2
Spanish	(31.8)	159	5

## 6. Foreign study and travel: 40 respondents total

<u>Year</u>	<u>No. of participants</u>
1956-1961	8
1962	2
1963	2
1964	9
1965	11
1966	6
1967	8
1968	6

  

<u>Main Purpose</u>	<u>No. of participants</u>
Study	9
Travel	10
Study and Travel	20
Work	6

## 7. Credits earned in linguistics: 33 respondents total

<u>Course</u>	<u>Semester Credits</u>	<u>Quarter Credits</u>		
		<u>Average</u>	<u>Total</u>	<u>No. of Respondents</u>
Romance Ling. 401		(3)	45	15
Span. or Fren. 409		(4)	24	6
Ling. 401-402		(4)	12	3
Ling. 419		(3)	3	1
Span. Ling. (N.Y.U.- Madrid)		(1)	1	1
Structure of Lang. (French, German)		(2.5)	5	2
Old French Philology		(6)	6	1
Applied Linguistics		(3.4)	17	5
Linguistics (unspecified)		(3)	21	7

8. Total credits in literature in major language: 46 respondents total

College Semester			
	<u>Average</u>	<u>Total</u>	<u>No. of Respondents</u>
200 level courses	(4.86)	34	7
300 level courses	(12.64)	139	11
400 level courses	(10.71)	150	14
500 level courses	(7.75)	31	4
600 level courses	—	—	—

College Quarter			
	<u>Average</u>	<u>Total</u>	<u>No. of Respondents</u>
200 level courses	(8.8)	132	15
300 level courses	(13.19)	343	26
400 level courses	(12.17)	353	29
500 level courses	(11)	88	8
600 level courses	(10.5)	21	2

9. Courses related to foreign language teaching:

College Semester Credits			
	<u>Average</u>	<u>Total</u>	<u>No. of Respondents</u>
Foreign language methods course	(2.9)	29	10
Student teaching	(7.64)	84	11

College Quarter Credits			
	<u>Average</u>	<u>Total</u>	<u>No. of Respondents</u>
Foreign language methods course	(3.71)	115	31
Student teaching	(14.93)	418	28



## 10. Graduate Institution: 40 respondents total

<u>Graduate Institution</u>	<u>No. of Respondents</u>
University of Washington .....	21
University of Washington and the University of Paris .....	1
University of Washington and Colorado State Univ.....	1
University of Washington and the Univ. of Arizona .....	1
Washington State University .....	1
Central Washington State College ...	5
Western Washington State College ..	2
Seattle Pacific College .....	1
University of Puget Sound .....	1
University of Puget Sound and Pacific Lutheran University ..	2
University of California at Santa Barbara .....	1
University of Arizona and University of Oregon .....	1
Montana State .....	1
University of Colorado and Willamette University .....	1
University of Colorado .....	1
Mary Baldwin (Madrid), Wheaton College and Middlebury College .....	1
N.Y.U. (Madrid) .....	1
Universidad Veracruzana (Jacapamex) ..	1
University of Arizona (Guadalajara) and University of Wisconsin .....	1
University of Arizona (Guadalajara) and Stanford .....	1
University of Granada .....	1
Universidad Iberoamericana .....	1
University of the Americas .....	1
University of Grenoble .....	1
Temple University (Sorbonne) .....	1
Institute de Tourisme .....	1

<u>Graduate Institution</u>	<u>No. of Respondents</u>
University of Bordeaux .....	1
University of Salzburg (Austria)....	1
University of Berlin and Goethe Institute .....	1

## 11. Credits earned since B.A.:

a) Completion of Fifth Year Requirement

<u>Complete</u>	<u>Incomplete</u>	<u>No response</u>
8	42	2

b) Credits earned in major language

<u>College semester</u>		
<u>Average</u>	<u>Total</u>	<u>No. of Resp.</u>
(1.96)	49	25

  

<u>College Quarter</u>		
<u>Average</u>	<u>Total</u>	<u>No. of Resp.</u>
(2.84)	70.9	25

c) Credits earned in other languages

<u>Semester</u>	<u>Quarter</u>
35	47.5

d) Credits earned in education

<u>Semester</u>	<u>Quarter</u>
52	92.5

e) Credits earned in other areas

<u>Semester</u>	<u>Quarter</u>
59.8	55

12. a) Teaching assignments, by grade level and subject, expressed as a percentage of time. Grades 4-8:

% of time	Grades 4-6			Grades 7-8		
	2.84			29.95		
Subject	Sp.	Fr.	Germ.	Sp.	Fr.	Germ.
% of time	2.84	0	0	13.01	15.63	1.31

continued

9a

- 12 b) Teaching assignments, by high school language level and subject, expressed as a percentage of time. Levels 1-3:

% of time	Level 1					Level 2					Level 3				
	29.53					17.25					7.03				
Subject	Sp.	Fr.	Ger.	Swed.	Jap.	Sp.	Fr.	Ger.	Swed.	Jap.	Sp.	Fr.	Ger.	Swed.	Jap.
% of time	14.14	10.82	2.80	.98	.79	7.35	7.84	.59	.49	.98	3.01	2.94	.39	.49	.20

- c) Teaching assignments, by high school language level and subject, expressed as a percentage of time. Levels 4-6:

% of time	Level 4			Level 5			Level 6			Non-Foreign Language Unspecified
	3.40			1.47			.49			
Subject	Sp.	Fr.	Ger.	Sp.	Fr.	Ger.	Sp.	Fr.	Ger.	
% of time	2.42	.78	.20	1.27	.20	0	.49	0	0	

## 13. Evaluation of college training:

a)

	Language training considered in light of teaching needs					No. of Respondents
	Superior	Good	Adequate	Poor	Inadequate	
Aural comprehension	30.6%	40.8%	14.3%	12.2%	2.0%	49
Speaking ability	10.3%	34.7%	22.4%	16.3%	10.2%	49
Reading ability	33.3%	58.3%	6.3%	2.1%	--	48
Writing ability	12.2%	57.1%	24.5%	6.1%	--	49
Knowledge of Grammar	14.6%	54.2%	25.0%	6.3%	--	48

b)

	Training in literature in light of teaching needs					No. of Respondents
	Superior	Good	Adequate	Poor	Inadequate	
Knowledge of literature	17.0%	55.3%	23.4%	4.3%	--	47

c)

	Training in background culture and customs					No. of Respondents
	Superior	Good	Adequate	Poor	Inadequate	
Knowledge of customs, etc.	18.4%	26.5%	30.6%	20.4%	4.1%	49

d)

## Training in techniques of foreign language teaching

Knowledge of techniques	No. of Respondents			
	Superior	Good	Adequate	Poor
	12.5%	20.8%	41.7%	16.7%
			12.3%	
				48

e)

## Evaluation of the effectiveness of foreign language methods classes

Effectiveness of methods classes	No. of Respondents			
	Superior	Good	Adequate	Poor
	10.4%	16.7%	39.6%	20.8%
			12.5%	
				48

f)

## Evaluation of practice teaching period

	No. of Respondents			
	Superior	Good	Adequate	Poor
Master teacher <u>qua</u> language teacher	41.8%	25.5%	23.5%	7.8%
Master teacher <u>qua</u> master teacher	39.2%	23.5%	15.7%	17.6%
Percentage of practice teaching in the major language	71.4%	16.3%	4.1%	6.1%
			2.0%	
			3.9%	
				49